Studiolah cornell media studio writing seminar advising seminar 14BC gallery storytelling certificate



#### **DESIGN, MEDIA & COMMUNITY**

FALL 2024 • ENGL 4705/COML 4281/INFO 4940/6940

Wed & Fri 12:20-2:15 RCK 110 and ZOOM for Partner Meetings

Prof. Jon McKenzie • jvm62@cornell.edu • Office: W 2:40-4:00

### ZOOM LINK STUDENT SURVEY GOOGLE FOLDER MAKE MEDIA!

#### **TEAM PROJECT SITES**

	Wallston Cha	X A	STREET STATE
DMC Spring 2024	HCDEM Fall 2023	DTMC Spring 2023	HCDEM Fall 2022
April 1991	Appendix of the second	E I CO	
DTMC Spring 2022	DTEM Fall 2021	DTMC Spring 2021	DTEM Fall 2020

This StudioLab course connects critical design teams with researchers, activists, and community stakeholders. Practicing methods of research translation, design thinking, and participatory action research, students collaborate on projects through Cornell Cooperative Extension and community organizations in the US and Africa:

#### Project 3: DELIVER

In Project 3, teams produce <u>Deliverables</u> as determined with the partner, a section of the class <u>Project Site</u> that contains your final report and documentation of your work (images, diagrams, exercises, videos), and a <u>Final Presentation</u> of 10 minutes, introduced by your partner.

Partner Deliverables: Teams will continue working closely with partners to produce as professional deliverables as possibly, even if still in prototype form. Ideally, partners should help produce deliverable. The guilds will focus on honing the online portfolio of work to share with others, now and in the future.

Report on Project Website team page: Teams will use their project site to share final reports. Your final report itself should illustrated, roughly 10-page (2,500 word) and

- 1) describes and reflects on our community work thus far,
- 2) demonstrates knowledge and know-how of design frames, and
- 3) outlines next steps.

Our section on the class project site uses WordPress and the theme Cornell Institute for Healthy Futures. Teams are responsible for the design and content of their site section and can customize their section within limits determined by guilds. The site sections are effectively built: teams/guilds need to generate and/or curate content.

Presentation: Teams will co-present with partners: partners will give 5-7 intros describing their goals and work with you, followed by your teams' 10-minute final presentation. Both presentation and report and draw on your earlier work:

Both presentation and report must be illustrated, well-designed, and conceptually rich with ideas and practices explicitly drawn from your use of design thinking and transmedia knowledge practiced with parnters

#### Deadlines:

Draft Deliverables and Project Site: Wed, Dec 4
Partner Deliverables and Co-Presentation: Fri, Dec 6
Team report in pdf and project site webpage due: Wed, Dec 11

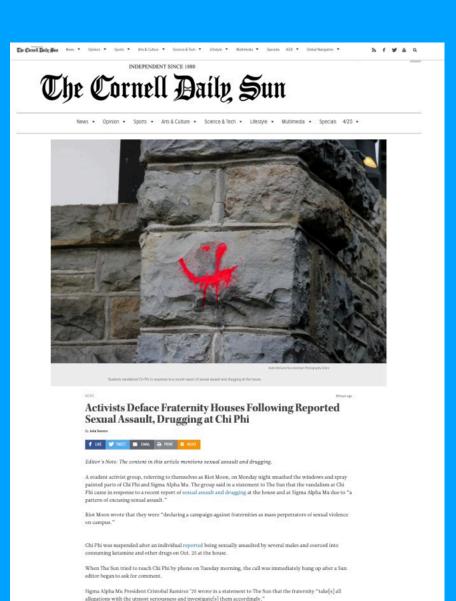
# Cornell: What could be?



Compose a story across the three ecologies and through your geology of morals.

### In the news





## In critical theory

PERFORMANCE PARADIGM 17 (2022)

https://doi.org/10.1007/s12553-019-00332-5

ORIGINAL PAPE



Helen Dickinson

Applying Perform or Else in the Public Management Field

Co-designing a digital platform with boundary objects: bringing together heterogeneous users in healthcare

Anna Sigridur Islind 1,2 . Tomas Lindroth 2 - Johan Lundin 3 - Gunnar Steineck 4

Received: 28 June 2017 / Accepted: 26 April 2019 The Author(s) 2019

Abstract

#### Introduction

Rarely a day goes by without the of discussion and debate within the quality of built infrastructup andemic, what is clear is that they deliver and to a degree we question whether 'it is possible the pursuit of results and the public management, I am expestudents to do the same. Yet of disconcertingly narrow view of (McKenzie 2001) had a profou phenomena that I had observee McKenzie's work and consider.

#### Unpacking performance

Over the last three decades we management has played an in associated with New Public M ideas associated with the prop much of a nation's resources consumers of services (Friedm governments more business-lik 'hollow out' government, deve forces have encouraged govern not to deliver these. By 'steering core role in setting the strategi for delivering against this. Such strategic than operational in nal

Proponents of market-based reservices that are better tailored volumes of literature that deba

#### Stakeholder theory

DAVID BEVAN AND PATRICIA WERHANE

#### Goals of this chapter

After reading this chapter you will be able to:

- · understand traditional stakeholder theory;
- · discuss its characteristics and indicative shortcomings;
- · critically evaluate stakeholder theory by considering Levinas's thinking.

#### Introduction

Simply put, a stakeholder is any group or individual who can affect, or is affected by, the achievement of a corporation's purpose. Stakeholders include employees, customers, suppliers, stockholders, banks, environmentalists, government and other groups who can help or hurt the corporation.

With these words R. Edward Freeman is generally regarded as inscribing the stakeholder as a key concept for mainstream business ethics and a theoretical cornerstone for the development of corporate social responsibility (CSR) over the past three decades. It is clear that this was not entirely his original purpose. Indeed, he intended that primarily it would be a new concept for strategic management practice. Nor was it a sudden invention: Freeman had been working on the stakeholder project while at Wharton in 1977 and finished the first full version of this work in 1983. A provisional, retrospective appreciation has recently appeared, in which Freeman and some current collaborators reassess the origins of the stakeholder concept: they analyse the various and multiple iterations and versions that have arisen from the original idea and offer some new possibilities for the stakeholder franchise.<sup>2</sup> In the course of their authoritative recollection of what has happened, over 300 articles (journal articles, books and chapters) which feature the term 'stakeholder' are considered worthy of comment or citation.

Here we do not seek to replicate this scholarly work, nor offer such a variety in detail. Rather, we shall present in this chapter a critical review of a range of positions offered by business ethics regarding stakeholder theory. At the same time we shall introduce a selection of apparent mainstream critics of the

with digital platforms support obtalt etchnologies allow for procure and support the nurse's vinig heterogeneous condition treatment induced illnesses. To process that resulted in a digit undary objects are engaged is in the different stages of des ds and conditions. The resear se boundary objects engaged, bjects come into play during per prototypes of the platform. If healthcare platforms and the be especially useful as a desig re settings.

matics · Cancer rehabilitat althcare platforms

dy permeated by digital eption. Digital platforms ent-centered care where

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University West,

iversity of Gothenburg, University of Gothenbur The current issue and full text archive of this journal is available at www.emeraldinsight.com/1750-6204.htm

The politics of narrating social entrepreneurship

Pascal Dey
University of Applied Sciences Northwestern Switzerland,

Windisch, Switzerland, and Chris Stevaert

Chris Steyaert University of St Gallen, St Gallen, Switzerland

Abstract

Purpose – Responding to recent pleas both to critically analyze and to conceptually advance social entrepreneurship. The purpose of this paper is to examine how the political 'unconscious' operates in the narration of social entrepreneurship and how it poses a limit to alternative forms of thinking and talking.

Design/methodology/approach — To move the field beyond a predominantly monological way of narrating, various genera of narrating social entrepreneurship are identified, critically discussed and illustrated against the backforp of development aid.

Findings – The paper identifies and distinguishes between a grand narrative that incorporates a messanistic script of harmonious social change, counter-narratives that render visible the intertextual relations that interpellate the grand narration of social entrepreneurship and little narratives that probe novel territories by investigating the paradoxes and ambivalences of the social.

Practical implications - The paper suggests a minor understanding and non-heroic practice of social entrepreneurship guided by the idea of "messianism without a messiah."

Originality/value – The paper suggests critical reflexivity as a way to analyze and multiply the circulating narrations of social entrepreneurship.

 ${\bf Keywords}\ {\bf Societal}\ {\bf organization}, {\bf Entrepreneurialism}, {\bf Narratives}, {\bf Social}\ {\bf change}$ 

Paper type Conceptual paper

The utopian potentialities of society cannot just be extinguished in a seemingly disenchanted time like ours; rather they disappear in order to re-emerge in connection with other concepts and other fields of reality[1] Slotterdijk and Heinrichs, 2006, pp. 52-30.

#### Social entrepreneurship studies: beyond monological narration?

Social entrepreneurship has quickly gained momentum, not least in the academic context (Mair et al., 2006), where it has become institutionalized through new endowed chairs and newly founded research centres, mostly in business schools and often with considerable financing from successful entrepreneurs (O'Connor, 2006). Despite their inherent differences, academic stories of social entrepreneurship are united by their utopian rhetoric and their emphasis on newness. For instance, stories of social entrepreneurship often contain "foundational" plots (Ahl, 2006) about the cause and its

An earlier version of this paper was presented by Chris Steyaert in a Keynote Speech at the Soci(et)al Entrepreneurship Conference, April 2008, Amsterdam.



Narrating social

entrepreneurship

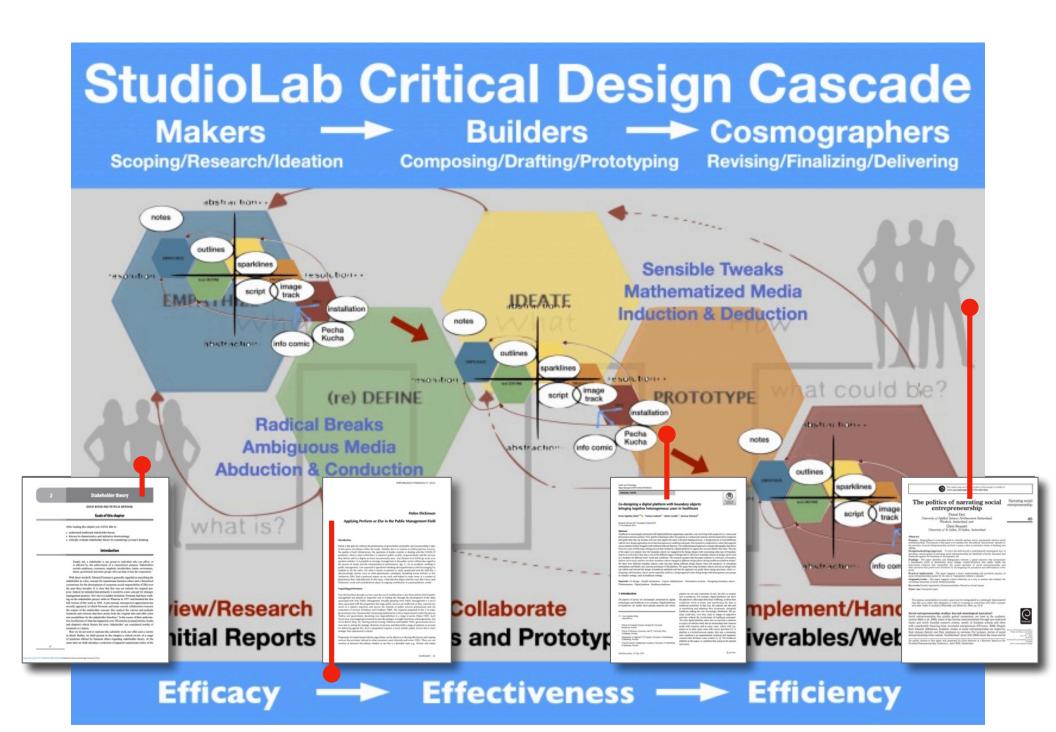
85

V Journal of Enterprising Communities:

People and Places in the Global
Economy
Vol. 4 No. 1, 2000
pp. 85-108
e © Emerald Group Publishing Limited
1750-6884

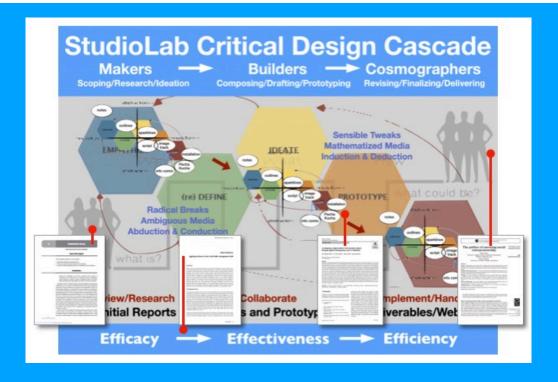
37

https://doi.org/10.1017/CBO9781139013338.004 Published online by Cambridge University Press



## Critical Design Theory Workshop

Review readings and extract practicable concepts by connecting to co-design process



Apply Dickinson to YPP and to DT innovation spaces of human desirability, technical feasibility, and financial viability (efficacy, effectiveness, efficiency)

Apply Island, et al to YPP and to TK forms and platforms of their media ecology and your co-design process

Apply Bevins and Werhane to YPP and to UX maps, scenarios, and calls to adventure and action

Apply Dey and Steyaert to YPP and to sparklines and cosmograms

#### Dickinson

Relevance of general theory (3Ps) in New Public Management:

Application of bus models: public accountability, assessment, policy!

Cultural, technological, organizational performance

Efficacy, effectiveness, efficiency:

limits of rational agent model for collaboration

Reform trajectory: from efficiency and effectiveness to efficacy... culture wars?

#### Bevan/Werhane

Stakeholder theory

Geneaology: Stanford Freeman vs Friedman emancipation or anarchy?? Pluralism vs monism

4 directions : corp planning, systems theory, Corporate social responsibility org theory

DIfferent stakeholder maps: traditional centered multicentered, names and faces, systems theory, alliance

Function: descriptive, instrumental, normative

Continental: ontologies of self and Other, radicalization of stakeholder theory

to YPP and to DT innovation spaces of human desirability, technical feasibility, and financial viability (efficacy, effectiveness, efficiency)

#### Islind, Lindroth, Lundun, Steineck

Relevance of TK as boundary object in healthcare co-design

Design ethnography

**Boundary objects** 

Digital platforms: from scaling to engagement

User-centered design

Co-designing futures, cultures, worlds

BO: Working through narratives, goals, prototypes

Narrative, metaphorical, structured phase (HCD??)

[need boundary platforms]

#### Dey/Steyart

Unconscious narrative structures at work in social entrepreneurship

Messianism, heroic and non-heroic "messianism w/o messiah"

white savior, ugly American .... Andy Bernard,

\*grand narratives, counter-narratives, little narratives

"critical reflexivity as a way to analyze and multiply the circulating narrations of social entrepreneurship."



**Health Access Connect** 



**Newfield Central School District** 

# Open Studio



Singular XQ



A.J. Muste Foundation

### Homework

Write up CDT report making theory practicable

Work on deliverables

Contact partner to set up next co-design Zoom session

Work on project site