

Sample Peer Evaluations: due Dec 14

Email to jvm62@cornell.edu with subject line "Peer evals"

Overall, teams have done very well, and the class has been exciting for partners. We'll see how the web site and pdf report come together! You can email me directly to me.

Evaluating and giving feedback on collaborative design projects can be challenging and productive, and it calls for honesty, generosity, and tact. COVID has put stress on people and institutions, testing all of us in new ways.

Use the example below as a guide: describe each team member's overall contribution to the team and the specific role they performed. Note any special events or circumstances. This member of a 5-person team perceived and described different contributions, while also noting the larger structural dynamics of school and life. S/he could have described the role at start of paragraph. Write a couple of sentences for each teammate.

Prof McKenzie

Group Member: J.B. Grade: A/B

Consistently very willing to take on responsibilities and share his findings with the group. His work on the light bulb project was well thought out, he did produce a flyer as promised, and took on collection of the PowerPoint slides as well as presenting some topics researched by others (bus, solar panels). He was present for all but one group meeting, and was always enthusiastic and agreeable. Occasionally unprepared, but in the end did all he promised and came through for the group.

Group Member: C.P. Grade: B/C

AWOL for an entire month. Regardless of how much I liked her as a person and the final quality of her work, this caused major issues. Did not communicate by email until the past weekend, missed many consecutive meetings with no/dubious excuses. She did, however, fulfill her obligations in the end, although due to inability to contact her, these contributions were of lesser importance/quantity than those of some other members.

Group Member: R.W. Grade: B/C

Similar to C.P. in that work was eventually completed, but was absent for approximately half of the group meetings, and did not meet a single group-determined deadline for materials. (Not kidding: I had to call her family in D.C. this weekend to get her cell # from her mother to ask for her stuff. Got the last of it around 2am this morning.) She did good work and is a nice person, but low attendance and extreme last-minute work combined with her many technical difficulties made group work very stressful and hard to accomplish. Ultimately, did all the work she promised and did a good job, but did not make the process of getting there easy.

Group Member: W.T. Grade: A+

An absolute pleasure to work with, particularly in contrast to others. Knowledgeable and engaged in the project throughout, took on all roles willingly and with good results, produced materials on time, let us use a club =office and reserved rooms for meetings, also attended ALL meetings. Was consistently punctual and easy to work with, had valuable input and did good work. Of all the group members, I never doubted I could count on W.T. to come through. Carried more than his weight, very much appreciated.

Group Member: F. K. (self) Grade: A

Present at all meetings, did more than my share of generating ideas, doing research, writing and producing. Took on organizational role of division of labor, coordination, production/compilation/editing of group paper, etc. Merged schedules, arranged meetings, fielded questions, kept all members posted and coordinated when they missed meetings/class/etc. and tried to keep everything running smoothly. I appreciate the group grading opportunity, but not how this works both ways. This is probably good practice, but I have never had to keep quiet and maintain the peace while feeling so disrespected as during this project. I felt like the other two were taking advantage of the fact that W.T, J.B. & I would take up the slack and cover again and again. Perhaps this is just a difference in working styles or desired outcomes for the project and course as a whole. I have not done group work in college where the group members had such different goals & backgrounds as this one, & maybe this is to be expected. When each person is working under such different pressures (pass course/get credit vs. law/dental school admissions, etc.), there are bound to be serious discrepancies in effort put forth. I tried my best to not only do good work, but not to be a control freak. When I was, it was out of necessity and a genuine concern that if I didn't do it, it wouldn't get done at all, never a belief that I was somehow better qualified or had a right to dictate to others. I really hope I didn't do that.